



# THE PIPELINE

## LETTER FROM THE CHAIR

ERIN EKART

In light of the recent events that have shone the spotlight on the systemic racism and discrimination in the United States, I think it is appropriate to review AIChE's (both global and this section's) stance on Equity, Diversity, and Inclusion. This is not a new policy for us, but rather an ongoing commitment to the promotion of Equity, Diversity, and Inclusion in the profession.

In March of this year, the AIChE Board released a statement outlining their policy. While I encourage you to read the [full statement](#), the takeaway is simple. AIChE is committed to creating and nurturing environment for people of all backgrounds and identities. We recognize that some groups have experienced and still experience discrimination in the entry of the chemical engineering profession.

On June 5<sup>th</sup>, AIChE released another, more urgent [statement](#), condemning the acts of brutality against African American and Black people. We would like to re-emphasize the vision of AIChE: for the organization and profession to be one where discrimination and conscious or unconscious bias is unwelcome and unacceptable.

Global AIChE's Strategic Plan to support underrepresented minorities and to expand the diversity and inclusivity of the profession is by supporting the following:

-Beginning engagement early (middle and high schools)

-Exploring alternative pathways into chemical engineering education

-Promoting inclusion programs

-Working toward these common goals with partner organizations, universities, and corporations

In addition to funding these initiatives through the Doing a World of Good campaign, the Minority Affairs Committee was established to host events, provide scholarships, and promote networking to prepare underrepresented minorities for college and the workplace. You can learn more about what they do, become involved, or donate [here](#).

The Local section will continue to partner with schools and organizations in the area to provide STEM activities for local children. We will continue to contribute to scholarship funds, STEM activities, and will look for more opportunities to support organizations that represent underrepresented minorities. We will work with Global AIChE and our peers in diversifying programming. We will continue our existing efforts in alignment with the Global Strategic Plan, which can be found [here](#), as well as developing new efforts to further these goals at our local level. If you have any ideas for the Local section to help promote I&D, please reach out to me.

I encourage you to research more about these issues and learn what you can do to help AIChE and this country to be a better, more inclusive place for all of us.



## PROGRAMS

By Sal Arena

### RECAP

On Tuesday, June 23<sup>rd</sup>, time was organized for the individual viewing of the Global AIChE webinar **Fukushima Daiichi – How We Got Here and Where We're Going**. This presentation occurred shortly after the incident itself, which gave an interesting perspective into the early incident investigation results. I'd encourage everyone who watched to follow up on information that's come out since this presentation. If you're interested in learning more about the incident since 2011, you can find the accident report here <https://www-pub.iaea.org/MTCD/Publications/PDF/Pub1710-ReportByTheDG-Web.pdf>

I'd like to thank everyone who attended the breakout session afterwards for the engaging discussion. Something important that came up was familiarizing ourselves with site specific emergency plans in the event of natural disasters of upset incidents. Regardless of whether you watched the webinar, I'd like to encourage everyone to take some time and find the relevant information based off where they work.

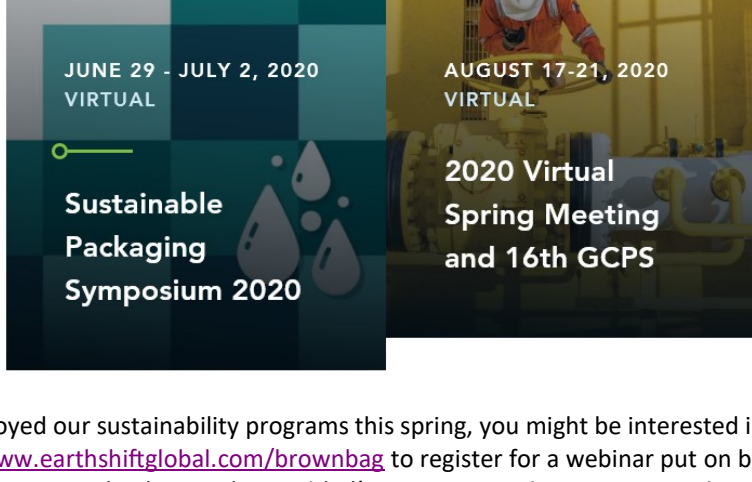
After viewing the webinar, there is a hyperlink you can click at the bottom that says, "Verify that you have viewed this content to enable download of your PDH certificate." This will take you to a new page to verify that you have watched the webinar, and then give you access to download your PDH credits.

### UP NEXT

Programs are taking a break for the summer and will resume in September. Never fear, there is still plenty of content available on AIChE.org. Do not forget to use your webinar credits included in your AIChE Global membership.

AIChE Global is offering members a 20% discount on eLearning course purchased made through July 31<sup>st</sup>. If you're interested in any of the courses, you can use the code ACADEMY20 at check out.

Also, In response to COVID-19 many of the AIChE conferences are going virtual. Visit <https://www.aiche.org/conferences-events> to learn more.



If you enjoyed our sustainability programs this spring, you might be interested in this! Visit <https://www.earthshiftglobal.com/brownbag> to register for a webinar put on by our very own Randy Waymire and Rebecca Glaspie titled 'Energy Apportionment: Lowering the Barrier to Energy Investments' on Thursday, July 30, 2020 - 1:00pm EDT

If you have any Programming suggestions please share! You can join the programming committee or share your ideas by contacting Sal at [Salvatore.Arena@eastman.com](mailto:Salvatore.Arena@eastman.com)

## PROFESSIONAL ENGAGEMENT COMMITTEE

Kaitlin Seay

The PEC committee would like to thank everyone who participated in June's Virtual Game Night! We had a great time playing Pictionary, Scattergories, and Catch Phrase with everyone.

We would welcome ideas for additional virtual events. If you have an idea or would like to join AIChE's Professional Engagement Committee, please contact Kaitlin Seay at [kaitlin.seay@eastman.com](mailto:kaitlin.seay@eastman.com).

## AICHE GLOBAL NEWS

	<p><b>Looking for ways to be more involved in making the Chemical Engineering Profession more inclusive, equitable, and stronger?</b> Check out the AIChE Minority Affairs Committee (MAC).</p> <p>The Minority Affairs Committee promotes activities that encourage the education and training of underrepresented communities in engineering and related disciplines; fosters the employment of minorities at all levels of skills within the engineering field; encourages minority entrepreneurship; and directs the economic problems faced by the such minorities.</p> <p>Learn more here: <a href="https://www.aiche.org/community/sites/committees/minority-affairs">https://www.aiche.org/community/sites/committees/minority-affairs</a></p>
	<p><b>Learn more about the All For Good campaign and AIChE's Diversity and Inclusion initiatives!</b></p> <p>Engineering for Inclusion is core priority of the Doing a World of Good Campaign.</p> <p>Resources: <a href="https://www.aiche.org/topics/societal-impact/equity-diversity-inclusion">https://www.aiche.org/topics/societal-impact/equity-diversity-inclusion</a></p>
	<p><b>June is Pride Month</b> and for the first time ever AIChE is offering you a chance to share your allyship with the AIChE Engage community.</p> <p>No matter how you fit into the LGBTQ+ community — whether you're an out engineer, identify as LGBTQ+, or an ally looking to share support during pride month — we invite you to claim your ally pride badge and show how we're all allies to one another in this community.</p> <p>Learn more here: <a href="https://www.aiche.org/chenected/2020/06/show-your-pride-june">https://www.aiche.org/chenected/2020/06/show-your-pride-june</a></p>

IF YOU HAVE SUGGESTIONS FOR GLOBAL AIChE NEWS THAT YOU WOULD LIKE TO SEE FEATURED IN OUR NEWSLETTER, PLEASE EMAIL TENI BUTLER [TRBUTLER@EASTMAN.COM](mailto:TRBUTLER@EASTMAN.COM).

## 2020 LOCAL SECTION OFFICERS, DIRECTORS, AND SUPPORT STAFF

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## VISIT US ONLINE!

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