The Traits of a Leader

(Not Frequently Taught in Engineering School)

Dallas Section American Institute of Chemical Engineers February 25, 2020



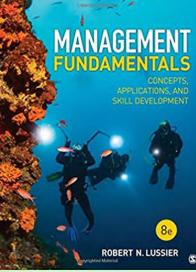
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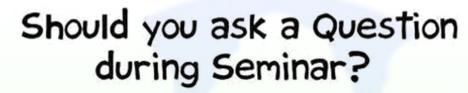


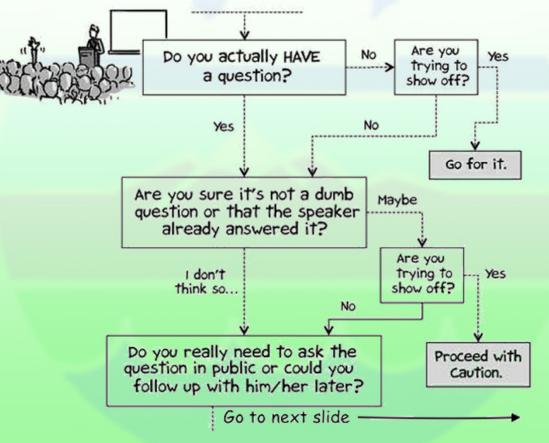
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Agenda

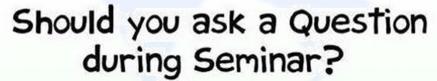
Introduction
Definition of a Leader
Leadership Traits Theory
Behavioral Leadership Theories
Situational Approaches
Motivation
Question and Answers – Open discussion

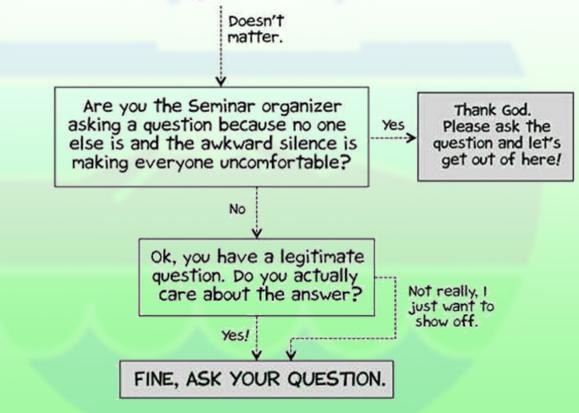






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Introduction

- □ Manager ≠ Leader
- I Management Functions
 - □ Planning
 - □ Organizing
 - □ Leading
 - □ Controlling
- Are management functions and principles applicable to other organizations?
- □ Where would leadership fit in your personal and professional life?

Introduction

□Leadership:

- The process of influencing people toward the achievement of organizational objectives willingly and without coercion
- □ Born Leader vs. Trained Leader
- □Can leadership be learned?

Name persons that you consider effective leaders

What are the traits of a successful leader?

- Attempt to determine a list of distinctive characteristics that account for leadership effectiveness
- 2016 Study (Forbes Magazine, article by Bret Gleason- <u>10 Unique Perspectives on what</u> <u>Makes a Great Leader</u> – Nov 9, 2016): Leaders...
 - □ Have faith in their beliefs
 - □ Make the hard choice

□ 2016 Study (continued):

- Leaders...
- □ Earn the respect of the team
- □ Know the team
- □ Know that the people are the key to success
- □ Articulate a clear vision
- Push people to be their best
- □ Serve a greater cause
- □ Focus on helping the team
- Do not lead by force

□ The Ghiselli Study (1971)

- □ Supervisory ability
- Need for occupational achievement
- □ Intelligence
- Decisiveness
- □ Self assurance
- □ Initiative

- There is no universal set of traits that would make a leader successful
- Personality traits
 - □ Know yourself
 - □ Improve yourself
 - □ Be yourself
- Ethics and spirituality Personal Values

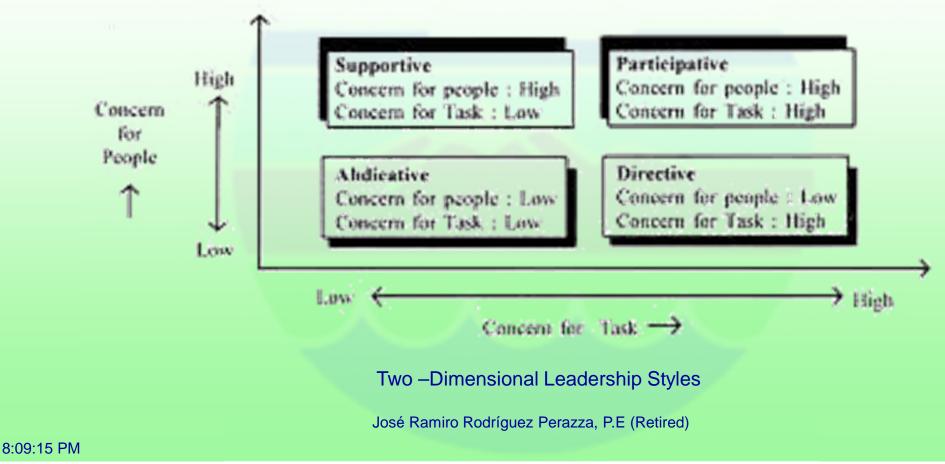
Attempt to determine distinctive styles used by effective leaders

 Douglas McGregor X-Y theory

 Basic leadership styles (Identified in the 1930s)

 Autocratic
 Democratic
 Laissez-faire

 Two-dimensional leadership styles – People vs. Task





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Contemporary Perspective
Charismatic Leadership
Transformational Leadership
Transactional Leadership
Symbolic Leadership
Servant Leadership

Situational Approaches to Leadership

□ Two leadership styles

- Task oriented
- Relationship oriented

□ The situation is determined with a questionnaire

- Determine managers situation
 - Leader-follower relationships
 - □ Task structure
 - Position power
- □ Follow a decision tree as to what style would be appropriate
- □ Several other models

Leadership Substitutes Theory

□ Characteristics of subordinates

Ability, knowledge, training, need for independence, professional orientation...

Characteristics of task

□ Clarity, routineness, proper feedback on performance...

□ Characteristics of the organization

□ Formality, inflexibility, very specific functions and tasks, physical distance between superior and subordinates

□ Definition (from a business perspective)

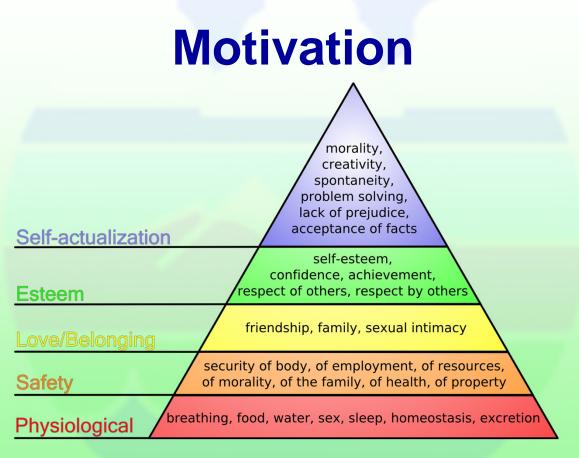
I Motivation is the willingness to achieve organizational objectives or to go beyond the call of duty

Performance depends on motivation, but not only on it

□ Three interdependent factors

- □Ability
- **D**Motivation
- □Resources

Content Motivation Theories
 Maslow's hierarchy of needs
 ERG theory (existence, relatedness, growth)
 Two-Factor Theory (maintenance, motivating)
 Acquired Needs Theory (achievement, power, affiliation)



Maslow's Hierarchy of Needs

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Process Motivation Theories

- □ Equity
- □ Goal Setting
- □ Expectancy

□ Reinforcement

- □ Positive Rewards
- □ Avoidance Threat
- □ Punishment Negative Consequences
- □ Extinction Withholding Reinforcement

Motivation Theories Do not Apply Globally
 Individualistic Cultures (US, Canada, Great Britain)
 Individual Accomplishments
 Satisfaction of Higher Needs
 Collective Cultures (Japan, Mexico, Singapore...)
 Group Accomplishment
 Loyalty

□ Be supportive

- □ Provide resources
- □ Praise upon success Immediately
- □ Teach upon failure
- □ Trust the subordinate
- □ Delegate with authority
- Make the subordinate aware of his or her value to the organization
- □ Be available for counseling or mentoring

Questions? Comments?

Thank You for your Attention!



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